

APR Checklist

Part B State Annual Performance Report (APR) for submission February 1, 2008

Monitoring Priority: FAPE in the LRE

Indicator 7: Percent of preschool children with IEPs who demonstrate improved:

Positive social-emotional skills (including social relationships);

Acquisition and use of knowledge and skills (including early language/ communication and early literacy); and

Use of appropriate behaviors to meet their needs.

(20 U.S.C. 1416 (a)(3)(A))

Considerations for Indicator 7

Measurement Information

- Reports using the SPP template.
- Provides an overview or description of the issue, process, system (i.e., Preschool outcomes).
- Describes how sampling methodology, if used, led to valid and reliable results.
- Describes the sampling plan (e.g., "N" size, strata) if sampling was used.
- Explains the difference if either 7A, 7B, or 7C did not sum to 100%.
- Lists the instruments and procedures used to gather entry and exit data.
- Indicates where, on the State Web site, a complete copy of the revised SPP is available
- Indicates whether the State is using ECO's COSF for defining "comparable to same-aged peers."
- Includes information about state's criteria for defining "comparable to same-aged peers" if the state is *not* using COSF.
- Data are consistent with the measurement—any variance is explained
- Provides actual numbers used in the calculation.
- Provides progress data and improvement activities. Baseline and targets are not required in the 2008 submission.
- Provides justification if the improvement activities were revised.
- Describes the results of the calculation.
- Addresses any deficiencies identified in OSEP's letter responding to the States previously submitted SPP/APR.

Improvement Activity Considerations—

Estimate the extent to which the statements below are characteristic of "All," "Most," "Some," "Few" or "None" of the improvement activities.	All	Most	Some	Few	None
It is clear which improvement activities are "new" and those that are "revised"	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Improvement activities are aligned to the indicator.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Improvement activities reflect State priorities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Implementation steps are described for each improvement activity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Improvement activities are measurable	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A relationship is described with other SPP improvement activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A start/stop time estimate is provided for each improvement activity implementation step	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Resources needed to implement the proposed improvement activity are described.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Improvement activities cover the six years of the SPP	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Indicate activities included in the improvement activities using the categories below (check all that apply);

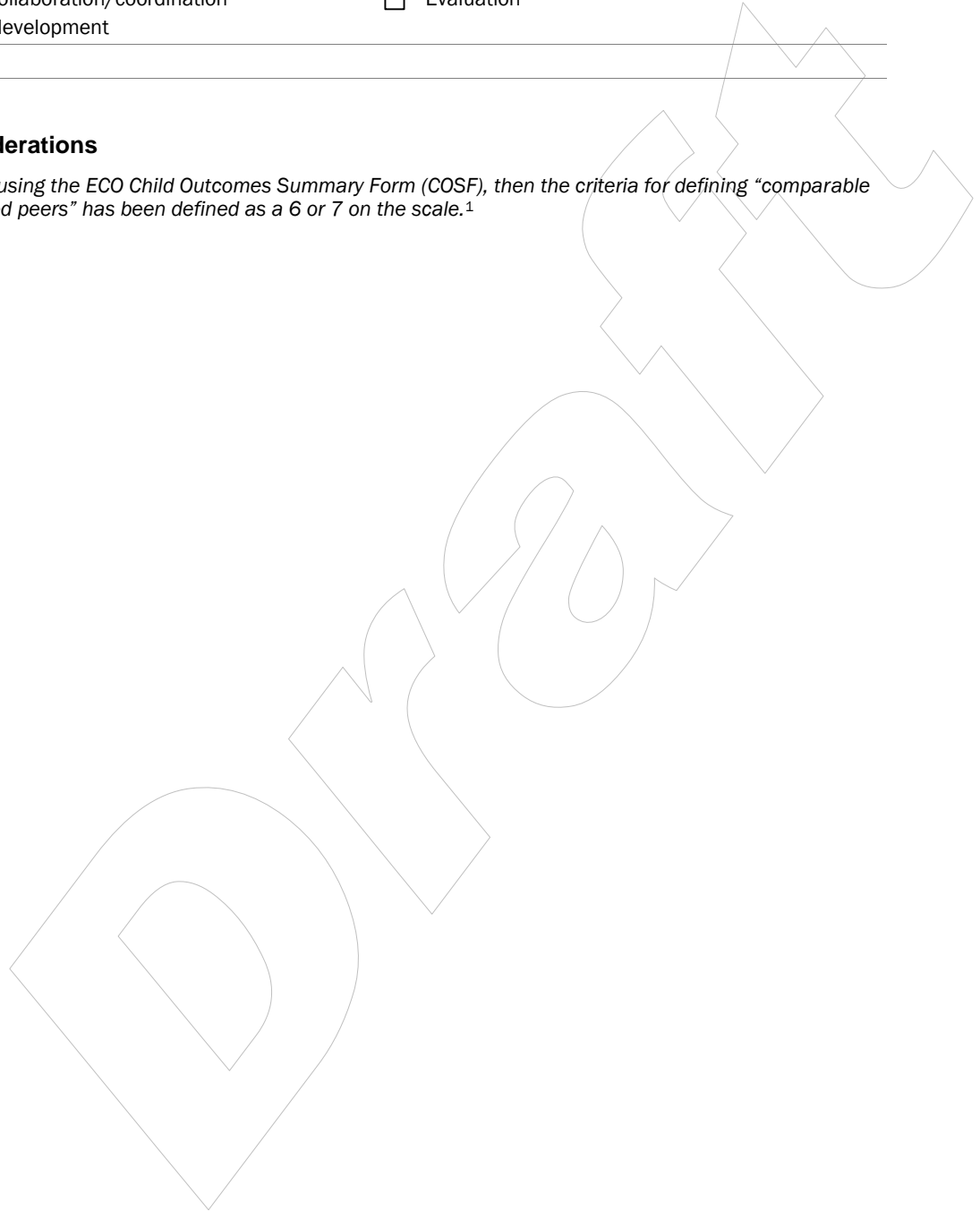
- | | |
|--|--|
| <input type="checkbox"/> Provide training/professional development | <input type="checkbox"/> Clarify/examine/develop policies and procedures |
| <input type="checkbox"/> Improve data collection | <input type="checkbox"/> Provide technical assistance |

Indicator 7: Preschool Outcomes

-
- | | |
|--|--|
| <input type="checkbox"/> Improve systems administration and monitoring | <input type="checkbox"/> Increase/adjust FTE |
| <input type="checkbox"/> Improve collaboration/coordination | <input type="checkbox"/> Evaluation |
| <input type="checkbox"/> Program development | |
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Other Considerations

- ▶ *If a State is using the ECO Child Outcomes Summary Form (COSF), then the criteria for defining “comparable to same-aged peers” has been defined as a 6 or 7 on the scale.¹*



¹ Source: Part B Indicator Measurement Table.