

Process and Impact Evaluation Plan

SPP Indicator: Indicator 8—Part C

NCRRC 2007 APR Forum

Improvement Activity: Professional Development & Training

October 9-10, 2007

- 1 **Identify the goal of the evaluation.** ▶ The purpose of the evaluation is to determine if the online transition training impacted the State's transition data.
- 2 **Articulate the evaluation questions to be answered.** ▶
 - ◆ To what extent do you feel personally responsible for meeting the transition requirements of IDEA 2004?
 - ◆ To what extent do you feel the training helped you better serve children and families through the transition period?
 - ◆ To what extent do you believe your knowledge of the requirements of early childhood transition have changed after completing the training?
 - ◆ To what extent do you feel the training information was understandable?
 - ◆ To what extent do you feel the training information was comprehensive?
 - ◆ To what extent do you believe your knowledge of transition roles and responsibilities changed as a result of taking the training?
 - ◆ To what extent do you believe your knowledge of IDEA 2004 and the SPP changed as a result of taking the training?
 - ◆ To what extent do you believe your knowledge of transition recommended practices changed as a result of taking the training?
 - ◆ To what extent do you believe your knowledge of your State's policies and procedures changed as a result of taking the training?
 - ◆ To what extent do you believe your knowledge of transition roles/responsibilities has increased compliance with the transition requirements?
 - ◆ To what extent do you believe your knowledge of IDEA 2004 and the State Performance Plan has increased compliance with the transition requirements?
 - ◆ To what extent do you believe your knowledge of recommended transition practices has increased compliance with the transition requirements?
 - ◆ To what extent do you believe your knowledge of your State's transition policies and procedures has increased compliance with the transition requirements?
- 3 **Identify methodology and measurement options.** ▶ Survey all trainees (population) at some point in time after they've taken the training.
- 4 **Identify data sources.** ▶ Survey questions posed at a point after trainees have finished the entire training.
- 5 **Determine data analysis techniques.** ▶ Descriptive statistics will be used for summary information. University data analyst will be contracted to perform other analyses, as necessary (e.g., regression analysis).
- 6 **Establish timelines.** ▶ Gather data from July 1 to June 30, or gather data at one point in time after the training deadline.
- 7 **Determine person(s) responsible.** ▶ State transition coordinator(s), data manager, and data analyst (contracted from University).