

Investigative Questions for SPP/APR
Preschool Outcomes – Indicator B7
Submitted by ECO
July 17, 2008

Broad questions (see standard list)

For more In-depth conversation

1. What is your overall measurement approach for collecting and reporting child outcomes data?
 - a. Who is included in the measurement, i.e. what population of children?
 - b. What assessment/measurement tool(s) and/or other data sources are used?
 - c. Who conducts the assessments?
 - d. When does measurement occur, i.e. what is the definition of ‘near entry’ and ‘near exit’?
 - e. If multiple data sources are used, what method is used to summarize the data for each child (e.g. COSF, another method)
 - f. What data are reported to the State, and how are the data transmitted? (e.g. programs submit data on paper quarterly to the State agency, data entered through online data system, etc.)
 - g. What criteria are used to determine whether a child’s functioning is ‘comparable to same aged peers’?
 - h. What data analysis methods are used to translate the data to the progress categories?
 - i. What approaches/strategies are used to present the data for various purposes?
2. Do you have clear policies and procedures that guide administrators and practitioners in outcome data collection and reporting?
3. Do you have a training and TA infrastructure that supports administrators and service providers in outcome data collection, reporting, and use?
4. What opportunities do you provide for administrators and practitioners to receive training and support around outcomes data collection and reporting?
5. What are your quality assurance and monitoring procedures to ensure the accuracy and completeness of the outcome data?
6. Do you have the appropriate data system elements for outcome data input and maintenance, and outcome data analysis?
7. Do you have valid and reliable data available on this indicator?
 - a. Have all appropriate staff received training?
 - b. Is the current progress data representative of all the children served in the state program (representative of the full range of children in the program)?
 - c. What, if any, quality assurance procedures are being implemented to ensure the quality of data?
8. Do you have a process for continuous evaluation of the entire outcomes system?