



A Guide to Resources on the Desired Results *access* Project Website

www.draccess.org

The Desired Results System is an accountability initiative of the California Department of Education (CDE). The Desired Results Assessment System, a major component of the initiative, was developed to evaluate the effectiveness of CDE's child development and early childhood special education services and programs. The system is intended to ensure that children enrolled in state-funded preschool programs are benefiting from those programs. The Desired Results *access* Project assists CDE's Special Education Division in implementing the DRDP Assessment System to measure the progress of California's preschool-age children with Individualized Education Programs (IEPs). All special education preschool programs funded by CDE are participating in this assessment system.

The Desired Results *access* Project website (www.draccess.org) provides key resources to help families, assessors, and administrators understand, use, and benefit from the DRDP Assessment System. The table below describes a number of resources of interest and where to locate them on the website. A complete listing of the resources available on the website is included in the Website Resources At-a-Glance on the back of this handout.

| | Document Title | Description |
|-------------------|---|---|
| About the Project | Desired Results <i>access</i> Project: Key Activities 2008-09 | A document describing the primary research, implementation, and professional development activities of the Desired Results <i>access</i> Project for 2008-2009. |

| | Document Title | Description |
|----------------------------|---|---|
| The Desired Results System | English The DRDP Assessment System for Preschool-Age Children with IEPs | A document including an explanation of the DRDP Assessment System for Preschool Children with IEPs, an overview of requirements for Preschool Special Education, and responsibilities in implementing the DRDP assessment system. |
| | English Common Abbreviations used by The Desired Results <i>access</i> Project | A list of the acronyms, initialisms, and abbreviations used by the Desired Results <i>access</i> Project on this website, in the DRDP <i>access</i> instrument, and in other documents related to the DRDP Assessment System. |
| | Español El Sistema Desired Results en Español | Translation of above documents into Spanish. |

| | Document Title | Description |
|--------------------------|---|---|
| Information for Families | English An Introduction to the Desired Results for Families of Preschoolers with IEPs | An overview of the Desired Results system: whom it is for, how it works for preschoolers with IEPs, and how it benefits families, children, and teachers. |
| | English Resources for Families: Learning about the DRDP Assessment System for Preschool-Age Children with IEPs | A description of the resources found in other sections of the Desired Results <i>access</i> Project web site to help families understand the Desired Results system. A link is provided to the Desired Results for Children and Families web site, for families with children who attend state preschool and state-funded Head Start. |
| | English Directory of California Parent Organizations Serving Families of Young Children with Disabilities | A directory to assist families of young children who have, or are at risk of, disabilities or special healthcare needs in finding organizations that offer services and support. |
| | English The Role of Family Observations in the Desired Results Assessment System | An overview of the research findings that suggest parents' observations are reliable and valid and should be considered an essential component of a comprehensive assessment process. |
| | Español Información para Familias en Español | Translation of above documents into Spanish. |

| | Document Title | Description | |
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| Information for Assessors | Desired Results Developmental Profile (DRDP) Instruments | PS DRDP-R for Children with IEPs Manual | An observation-based assessment tool that describes children's development from three years old to kindergarten. |
| | | DRDP <i>access</i> Manual | An observation-based assessment tool that describes children's development from birth to five years of age. |
| | | PS DRDP-R for Children with IEPs & DRDP <i>access</i> Information Page/Rating Record | The Information Page and Rating Record are required for reporting DRDP results for each child. The Information Page records the child's demographic information. The Rating Record records the number corresponding to the child's highest level of mastery for each Measure. |
| | | PS DRDP-R for Children with IEPs & DRDP <i>access</i> Rating Booklets | The Rating Booklet is an optional tool containing the Measures without the examples. |
| | | PS DRDP-R at-a-Glance & DRDP <i>access</i> at-a-Glance | A single page document providing a convenient overview of the Measures from the instrument, listed by Desired Result and Indicator. |
| | Guidance for Using the DRDP Instruments | Guide to Using the DRDP Instruments for Preschool Special Education | An expanded and updated version of the guide to using the DRDP instruments. The Guide contains essential information on how to use the DRDP instruments to observe, assess, and report on the development of preschool children with Individualized Education Programs (IEPs). |
| | | Adaptations Used with the DRDP Assessment System For Preschool Special Education | A document defining the seven adaptations used in the DRDP Assessment System. |
| | | Guide to the Developmental Sequences of the DRDP <i>access</i> | A guide to the developmental constructs used in the Desired Results Developmental Profile <i>access</i> . Based on child development research, this document clarifies what should be observed and rated on each of the behaviors measured by the DRDP <i>access</i> . Helpful references and examples are included. |
| | | Reliability and Validity of the DRDP <i>access</i> : Results of the 2005-2006 Calibration Study | A description of evidence of validity, reliability and scaling of scores from the Desired Results Developmental Profile <i>access</i> . |
| | | Understanding the DRDP <i>access</i> Measurement Model | An overview of the DRDP <i>access</i> and the measurement model on which it is based. Designed to help assessors understand the benefits of the DRDP data collection and reporting system and the importance of the information it provides. |
| | | Guidance for IEP Teams | A description of the Individualized Education Program (IEP) team's roles in selecting the appropriate DRDP instrument and determining adaptations. Includes a worksheet for selecting an instrument. |
| | Specialized Guidance | Assessing Children with Disabilities who are English Learners: Guidance for the DRDP <i>access</i> and the PS DRDP-R for Children with IEPs | Guidance for assessing children with IEPs from linguistically diverse backgrounds, including planning observations, working with interpreters, and annotated resources. |
| | | Planning to Observe Young Children who are English Learners | A pullout worksheet accompanying Assessing Children with Disabilities who are English Learners. |
| | | Strategies to Support Speech and Language Pathologists in Implementing the DRDP Assessment System | The proceedings from the 2007 SEECAP Symposium in which SLPs and administrators provided strategies for completing the DRDP instruments. |
| | | DRDP <i>access</i> mini-measures kit | A pocket-sized tool for quick reference to the Developmental Levels of the DRDP <i>access</i> , including instructions and files for making small, portable versions of the DRDP <i>access</i> . |
| | | What is Authentic Assessment | A video presentation of Results Matter Colorado, produced by Larry Edelman. |

| | Document Title | Description |
|--------------------------------|--|---|
| Information for Administrators | Crosswalk between the Office of Special Education Programs (OSEP) Child Outcomes and the Desired Results Developmental Profile | An alignment of the DRDP Indicators with the child progress outcomes that every state reports to the federal Department of Education, Office of Special Education Programs. |
| | Checklist of Responsibilities for the DRDP Assessment System for Preschool Special Education | A checklist outlining the responsibilities of participants in the DRDP Assessment System. |
| | SELPA Early Childhood Toolkit | The documents contributed by the Desired Results <i>access</i> Project to the SELPA Directors organization's Early Childhood Toolkit which may be downloaded as a zip file. |

| | Document Title | Description | |
|------------------------|----------------|--|--|
| SEDRS / Reporting Data | SEDRS Topics | SEDRS Module 1: Overview of SEDRS | Provides a general overview of the system appropriate for administrators, assessors, and data entry clerks. |
| | | SEDRS Module 2: SELPA Responsibilities for DRDP Data Entry and Reporting | Provides information on Special Education Local Planning Agencies (SELPA) responsibilities associated with the SEDRS. |
| | | SEDRS Module 3: The SEDRS Developmental Status Report | Introduces the SEDRS developmental status reports, provides instructions for using the reports, and suggests strategies for sharing the results with families and other team members. |
| | | SEDRS Module 4: Instructions for Using the Bulk Upload Feature and Accessing Reports | Provides information for local MIS personnel and SELPA administrators who have previously used the CASEMIS DRDP module to upload DRDP assessment data to CDE/SED and who will now upload data directly into the SEDRS. The module contains procedures for using the bulk upload feature and accessing reports through the SEDRS. |
| | | SEDRS Account Creation | Provides information to help you create a SEDRS account and start using the system. |
| | | Entering DRDP Records into SEDRS | Provides information to help new teachers and clerks manually enter data into SEDRS. |
| | Specifications | SEDRS File Structure | This document lists the field specifications for files that will be uploaded into SEDRS. The document includes the Field Number, Field Name, Type of Data, Length and Valid Codes for each field. |
| | | DRDP/SEDRS List of Errors and Warnings | This document includes the error code number and description for most of the errors listed in SEDRS. Additional errors will be described in the text of the error screen in SEDRS. |
| | | Presentation of SEDRS Features and Updates | A presentation of SEDRS Features and Updates for Spring 2009 for data managers and other users of SEDRS. The presentation includes answers to frequently asked questions. |
| | | Overview of the DRDP Data Reporting System for Preschool Children with IEPs | A general overview of the data reporting system for the Desired Results Developmental Profile assessments. |
| | | DRDP Dates for Preschool Special Education | A postcard specifying important DRDP Dates for Preschool Special Education for fall and spring. It also includes SEDRS technical support information. |
| | | Timeline for the DRDP Assessment System Data Collection and Reporting 2008-2009 | This document specifies the 2008-2009 timelines for SELPAs to complete the DRDP assessments for preschool-age children with IEPs and to report the data to CDE/SED. |

| | Document Title | Description | |
|---|---------------------------|---|---|
| Training and Technical Assistance Resources | Learning Modules | Module 1: Navigating the DRDP Instruments | A module that walks you through a detailed overview of the PS DRDP-R and the DRDP <i>access</i> instruments. |
| | | Module 2: Rating the Measures of the DRDP | A module that offers step-by-step instructions to help you learn to rate the Measures and complete the Rating Record for the PS DRDP-R and the DRDP <i>access</i> . |
| | From the Rollout Training | If you missed the training session! | A brief tutorial on learning to use the DRDP assessment materials. |
| | | Rollout Training Slideshow | The statewide training session presentation that can be used for individual or group instruction on the Desired Results assessment system. |
| | | Rollout Training Handout | The handout disseminated at the statewide training sessions. |
| | | Password Protected Trainer Resources | The statewide training presentation for instruction on the Desired Results assessment system. |
| | | Training and Professional Development Opportunities | Onsite and online training and technical assistance opportunities related to the Desired Results Development Profile (DRDP) Assessment System. |

About the Project

A Guide to Resources on the Desired Results *access* Project
 Website: www.draccess.org
 Desired Results *access* Project:
 Key Activities 2008-09

Desired Results System

English
 The DRDP Assessment System for Preschool-Age Children with IEPs
 Common Abbreviations used by The Desired Results *access* Project

Español
 El Sistema de Evaluación DRDP para Niños de Edad Preescolar con IEPs
 Abreviaciones Comunes usadas por Proyecto "Desired Results *access*"

For Families

English
 An Introduction to the Desired Results for Families of Preschoolers with IEPs
 Resources for Families: Learning about the DRDP Assessment System for Preschool-Age Children with IEPs
 Directory of California Parent Organizations Serving Families of Young Children with Disabilities
 The Role of Family Observations in the Desired Results Assessment System

Español
 Una Introducción a Desired Results (Resultados Deseados) para Familias de Preescolares con IEPs
 Recursos para las Familias: Aprendiendo acerca del Sistema de Evaluación DRDP para Niños de Edad Preescolar con IEPs
 Directorio de Organizaciones de Padres en California Sirviendo Familias y Niños con Deshabilitades.
 El Papel de las Observaciones de la Familia en el Sistema de Evaluación Desired Results Developmental Profile (Resultados Esperados Perfil del Desarrollo)

For Assessors

DRDP Instruments
 PS DRDP-R for Children with IEPs Manual
 PS DRDP-R for Children with IEPs Information Page/Rating Record
 PS DRDP-R for Children with IEPs Rating Booklet
 PS DRDP-R at-a-Glance
 DRDP *access* Manual
 DRDP *access* Information Page/Rating Record
 DRDP *access* Rating Booklet
 DRDP *access* at-a-Glance

For Administrators

Crosswalk between the Office of Special Education Programs (OSEP) Child Outcomes and the Desired Results Developmental Profile
 Checklist of Responsibilities for the DRDP Assessment System for Preschool Special Education
 SELPA Early Childhood Toolkit

Reporting Data

SEDRS Topics
 SEDRS Module 1: Overview of SEDRS
 SEDRS Module 2: SELPA Responsibilities for DRDP Data Entry and Reporting
 Module 2: Summary handout
 SEDRS Module 3: The SEDRS Developmental Status Report
 SEDRS Module 4: Instructions for Using the Bulk Upload Feature and Accessing Reports
 SEDRS Account Creation
 Entering DRDP Records into SEDRS

SEDRS Specifications
 SEDRS File Structure
 DRDP/SEDRS List of Errors and Warnings

Training & TA Resources

Online Learning Modules on Using the DRDP Instruments
 Module 1: Navigating the DRDP Instruments
 Module 2: Rating the Measures of the DRDP

Resources from the Rollout Training
 If you missed the training session!
 Rollout Training Slideshow
 Rollout Training Handout

Password Protected Trainer Resources
 Training and Professional Development Opportunities

Specialized Guidance

Assessing Children with Disabilities who are English Learners: Guidance for the DRDP *access* and the PS DRDP-R for Children with IEPs
 Planning to Observe Young Children who are English Learners
 Strategies to Support Speech and Language Pathologists in Implementing the DRDP Assessment System

Website Resources at-a-Glance

www.draccess.org (06/01/2009)

DRDP *access* mini-measures kits

What is Authentic Assessment

Desired Results *access* Project

