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**The Early Intervention Training Center  
for Infants and Toddlers With Visual  
Impairments and  
Their Families**

is a national project with the goal of  
developing resources and interactive  
multimedia modules to prepare personnel to  
serve these children.

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## **Modules Under Development**

### ***Family-Centered Practices***

- Building Reliable Alliances
- Teams & Service Coordination
- Support-Based EI & Developing Ecomaps
- Eligibility & Routines-Based Assessment
- Developing Functional Outcomes & the IFSP
- Effective Home Visits
- VI-Specific Issues

### ***Visual Conditions & Functional Vision***

- Working With Families & Eye Care Professionals
- Visual Capacity
- Visual Conditions in Infants & Toddlers
- FVA & Developmentally Appropriate LMA
- Using Assessment Results in Intervention

### ***Communication & Emergent Literacy***

- Overview of Communication & Literacy
- Communication Development & Impact of VI
- Facilitating Communication & Language Dev.
- What Is Emergent Literacy?
- Interventions to Facilitate Emergent Literacy

### ***Motor & Movement Development Including O&M***

- O&M for Very Young Children
- Sensory Skills & Development
- Attachment, Social-Emotional Development, & Independence
- Cognition, Play, & Communication
- Motor Development & Movement
- Assessment of Developmentally Appropriate O&M in Very Young Children

*Assessment and Intervention*

- Development & VI/Blindness
- Developmental & Visual Assessment
- Impact of Attachment on Development
- Concept/Cognitive Development
- Effective Intervention Practices

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Overview,  
Goals, &  
Activities

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## **Overview**

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The aim of this five-year project, which began on January 1, 2001, is to develop resources that build the capacity of colleges and universities to prepare personnel to serve infants and toddlers with visual impairments/blindness and their families. Interactive multimedia training modules are being developed in partnership with faculty members, consumers, and service providers.

## **Proposed Project Outcomes**

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**To provide knowledge, skills, a system of supports, and resources** that will enable faculty from throughout the country to prepare personnel to provide exemplary family-centered and culturally appropriate services to infants/toddlers who have visual impairments;

**To develop effective multimedia interactive modules** that can be used in diverse ways by a variety of disciplines, agencies, and individuals, including an accessible Web site that provides resources to faculty across multiple disciplines, parent training/resource centers, families, and service providers; and

**To create and nurture partnerships** between personnel and agencies in order to positively impact the lives of infants/toddlers with visual impairments and their families.

### **Proposed Project Goals**

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**Goal 1.** To form interactive partnerships with faculty to share knowledge, skills, and resources that will build their capacity to prepare personnel to serve infants/toddlers with VI/blindness.

**Goal 2.** To develop and disseminate modules that are family centered, based on recommended practice, flexible, and accessible.

**Goal 3.** To strengthen linkages between universities that prepare personnel to work with infants and toddlers with VI/blindness and their families and other agencies and organizations that serve these children.

**Goal 4.** To develop a Web site that provides access to resources related to this project.

**Goal 5.** To support a community of practice through an early intervention Listserv:  
<http://www.fpg.unc.edu/~edin/listserv/subscription.cfm>



Personnel Preparation to Improve Services and Results for Children With  
Disabilities

OSEP Cooperative Agreement #H325B000003