



# FPG Child Development Institute

## The University of North Carolina at Chapel Hill

### Early Intervention Training Center for Infants and Toddlers With Visual Impairments

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## Family-Centered Practices Print and Video Resources

### Print Resources

- Apfel, N.H., & Provence, S. (2001). *Manual for the infant-toddler and family instrument (ITFI)*. Baltimore: Paul H. Brookes.
- Axtmann, A., & Dettwiler, A. (2005). *The visit: Observation, reflection, synthesis for training and relationship building*. Baltimore: Paul H. Brookes.
- Bailey, D., Hebbeler, K., Scarborough, A., Spiker, D., & Mallik, S. (2004). First experiences with early intervention: A national perspective. *Pediatrics*, 113(4), 887-896.
- Barrera, I., Corso, R.M., & Macpherson, D. (2003). *Skilled dialogue: Strategies for responding to cultural diversity in early childhood*. Baltimore: Paul H. Brookes.
- Buysse, V., & Wesley, P.W. (2004). *Consultation in early childhood settings*. Baltimore: Paul H. Brookes.
- Dunst, C. J., Hamby, D., Trivette, C., Raab, M., & Bruder, M.B. (2000). Everyday family and community life and children's naturally occurring learning opportunities. *Journal of Early Intervention*, 23(2), 151-164.
- Hanft, B.E., Rush, D.D., & Shelden, M.L. (2004). *Coaching families and colleagues in early childhood*. Baltimore: Paul H. Brookes.
- Hanson, M.J., & Lynch, E.W. (2003) *Understanding families: Approaches to diversity, disability, and risk*. Baltimore: Paul H. Brookes.
- Horn, E.M., & Jones, H. (Eds.). (2005). *Young Exceptional Children monograph series no. 6: Interdisciplinary teams*. Longmont, CO: The Division of Early Childhood of the Council for Exceptional Children.
- Horn, E.M., Ostrosky, M.M, & Jones, H. (Eds.). (2004). *Young Exceptional Children monograph series no. 5: Family-based practices*. Longmont, CO: The Division of Early Childhood of the Council for Exceptional Children.
- Klass, C.S. (2003). *The home visitor's guidebook: Promoting optimal parent and child development* (2<sup>nd</sup> ed.). Baltimore: Paul H. Brookes

- Lynch, E.W., & Hanson, M.J. (2004). *Developing cross-cultural competence: A guide for working with children and their families*. Baltimore: Paul H. Brookes.
- Park, J., Hoffman, L., Marquis, J., Turnbull, A.P., Poston, D., Mannan, H., Wang, M., & Nelson, L. (2003). Toward assessing family outcomes of service delivery: Validation of a family quality of life survey. *Journal of Intellectual Disability Research, 47*(4/5), 367-384.
- Park, J., & Turnbull, A.P. (2002). Families speak out: What are quality indicators of professionals in working with children with problem behavior? *Journal of Positive Behavior Intervention, 23*, 99-109.
- Poston, D., Turnbull, A., Park, J., Mannan, H., Marquis, J., & Wang, M. (2003). Family quality of life: A qualitative inquiry. *Mental Retardation, 41*(5), 313-328.
- Rober, N., & Dunst, C.J. (2003). Communication intervention in natural learning environments: Guidelines for practice. *Infants and Young Children, 16*(3), 215-226.
- Scarborough, A.A., Spiker, D., Mallik, S., Hebbeler, K., Bailey, D.B., & Simeonsson, R.J. (2004). A national picture of children and families entering early intervention. *Exceptional Children, 70*(4), 469-483.
- Turnbull, A.P., Brown, I., & Turnbull, H.R. (in press). *Family quality of life: An international perspective*. Washington, DC: American Association on Mental Retardation.
- Turnbull, A.P., Turbiville, V., & Turnbull, H.R. (2000). Evolution of family-professional partnership models: Collective empowerment as the model for the early 21st century. In J. P. Shonkoff & S. L. Meisels (Eds.), *The handbook of early childhood intervention* (2nd ed., pp. 630-650). New York: Cambridge University Press.
- Turnbull, H.R., & Turnbull, A.P. (2000). Family support: Retrospective and prospective. In M. Wehmeyer & J. Patton (Eds.), *Mental retardation in the year 2000 and beyond* (pp. 413-430). Austin, TX: Pro-Ed.
- Turnbull, H.R., Turnbull, A.P., & Wilcox, B.L. (2002). Family interests and positive behavior support: Opportunities under Individuals with Disabilities Education Act. In J. Lucyshyn, G. Dunlap, & R. Albin (Eds.), *Families and positive behavior support: Addressing problem behavior in family contexts* (pp. 349-370). Baltimore: Paul H. Brookes.
- Wilson, L.L., & Dunst, C.J. (2004). Checking out family-centered helpgiving practices. In E. Horn, M.M. Ostrosky, & H. Jones (Eds.), *Young Exceptional Children monograph series no. 5: Family-based practices* (pp. 13-26). Longmont, CO: The Division of Early Childhood of the Council for Exceptional Children.



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## Video Resources

### VIPS

1229 Garvin Place  
Louisville, KY 40203  
888-636-VIPS  
<http://www.vips.org>

#### ***Seeing Things in a New Way: What Happens When You Have a Blind Baby***

Parents can be devastated when they learn that their child is blind. This video is designed to help parents deal with their sense of loss and to develop a positive outlook for their child's capabilities and potentials. (10 minutes)

#### ***Look How Far We've Come: Can-Do Kids and Their Can-Do Teachers***

This video features candid interviews with parents, teachers, administrators, and children and their classmates, along with classroom footage demonstrating programs and teachers in action. Their inspirational stories demonstrate how child-centered collaborations between administrators, teachers, and parents have produced exceptional outcomes for all. (35 minutes)

## Child Development Resources

Post Office Box 280  
Norge, VA 23127-0280  
(757) 566-3300  
<http://www.cdr.org/>

#### ***Early Intervention On The Move***

This video, produced in 1999, likens the interrelated components of Part C of IDEA to the parts of a bicycle. This is a revised version of the original tape (1992) and offers a light overview that can easily be paired with in-depth exploration of law/bicycle "parts." (14 minutes)

## Child Development Media

5632 Van Nuys Blvd., Suite 286  
Van Nuys, CA 91401  
818-994-0933  
800-405-8942  
<http://www.childdevmedia.com/>

#### ***First Years Together: Involving Parents in Infant Assessment***

This video demonstrates the significance of involving parents in infant assessment as an opportunity for intervention, support, and education. In both formal and informal assessment situations the needs of parents and infants alike can be addressed. (19 minutes)

### ***Family and the IFSP Process***

This video and facilitator's guide provide a foundation for training about the Individualized Family Service Plan process. The video builds understanding of the process while promoting family-centered approaches. (90 minutes)

### ***Parents as Partners***

Many families of young children with disabilities have limited involvement in their child's program due to a lack of understanding of early intervention services. This set of booklets and accompanying video were produced to assist families in understanding the services provided in early intervention/early education programs. The video discusses the need to provide parents with appropriate written material on services and describes how the booklets can be used to support families. (6 minutes)

### ***Successfully Parenting Your Baby with Special Needs***

Discovering that a baby has a problem can be an overwhelming and traumatic experience for parents. This video is designed to give parents hope and support through information about the benefits of early intervention. This six-part program covers topics from diagnosis and referral to forming individualized intervention plans and preparing for transitions. (50 minutes)

### ***Family Focused Interview***

Developed at the Frank Porter Graham Child Development Center, this video demonstrates for early interventionists an ongoing process of interacting with families in a collaborative spirit to implement a truly family-focused intervention program in compliance with P.L. 99-457. In addition to showing the interview format, the video describes the skills necessary to conduct the interview. Workbook included. (two-part series, 95 minutes total)

### ***Conversations for Three: Communicating Through Interpreters***

Produced by Deborah Chen, Sam Chan, and Linda Brekken, this video focuses on the role of interpreters in working with families. Issues of cultural diversity are also addressed. (60 minutes)

### **Blind Childrens Center**

4120 Marathon Street  
Los Angeles, CA 90029  
323-664-2153  
800-222-3566  
<http://www.blindcntr.org/>

### ***Heart to Heart***

Parents of children who are blind and visually impaired talk about their feelings. (16 minutes)

### ***Let's Eat***

This video provides suggestions for promoting efficient and independent eating skills in young children with visual impairments. (19 minutes)



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### **Parents Action for Children**

888-447-3400

213-477-2230

<http://www.iamyourchild.org>

#### ***The First Years Last Forever***

This video helps new parents understand the importance of the first three years of life in the healthy development of their children. It summarizes the latest brain research and gives parents specific tips on how to build stronger bonds with their babies. The video covers a wide range of parenting topics including bonding and attachment, communication, discipline, self-esteem, health and nutrition, and childcare. The English version of this video is narrated by Rob Reiner, the Spanish version by Gloria Estefan. (28 minutes)

### **American Printing House for the Blind**

P O Box 6085

Louisville, KY 40206-0085

502-895-2405

800-223-1839

<http://www.aph.org>

#### ***Playing the Crucial Role in Your Child's Development***

This video presents easy-to-follow suggestions for using a young child's environment and everyday experiences to build skills in reaching, grasping, midline coordination, and walking. Appropriate for babies birth to two years old. (10 minutes)