

**Module: Family-Centered Practices  
 for Infants and Toddlers With Visual Impairments**

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**Session 3: Support-Based Early Intervention  
 and Developing Ecomaps**

**Handout C**

**Ecomap Checklist**

Project INTEGRATE. (1999). *Ecomap checklist*. Chapel Hill, NC: Frank Porter  
 Graham Child Development Center, UNC-CH.

**Name:**

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**Dates**

<b>Did the agency representative</b>					
1. Welcome the family; make introductions, small talk?					
2. Explain the purpose of the activity?					
3. Tell the family the information will only be used to determine how the program can best support the child and family?					
4. Maintain appropriate eye contact with the parent(s) throughout the activity?					
5. Use an informal/conversational manner of questioning?					
6. Lean towards the parent(s), to let them know he/she is interested?					

7. Cue into the parent(s) body language and tone of voice to know when to further explore a topic or move on?				
8. Give the parent(s) enough time to answer questions completely?				
9. Take quick notes, being careful not to become absorbed in writing?				
10. Refrain from putting words into the parent(s) mouth, giving advice, and sharing personal stories?				
11. Nod, rephrase, or restate responses to indicate understanding/need for clarification?				
12. Thank the parent(s) for taking time out and sharing information?				
13. Reassure the parent(s) the information they shared will only be used to determine how services can best be provided to the child and family?				
14. After the family has left, rewrite notes and add any relevant information that was not included?				
15. Use this information when you begin to plan interventions for the child and family?				