

Top 10 Must Reads recommended by Barbara Hanft

Planning conversations:

<http://cte.jhu.edu/courses/IFSP>

(Module 1, *Planning with families for eval and assessment* part of a free online tutorial developed by Maryland Infants and Toddlers Program)

Evaluation/assessment:

Losardo, A. & Notari-Syverson, A. (2001). *Alternative approaches to assessing young children*. Baltimore: Brookes Publishing Co.

Meisels, S. & Atkins-Burnett, S. (2000). *The elements of early childhood assessment*. New York: Cambridge University Press.

Popper, B. (1996). Achieving change in assessment practices: A parent's perspective. In S. Meisels & E. Fenichel (eds), *New visions for the developmental assessment of infants & young children* (pp. 59-65). Washington DC: Zero to Three, National Center for Infants, Toddlers and Families.

<http://cte.jhu.edu/courses/IFSP>

(Module 1, *Comprehensive eval and assessment*, part of a free online tutorial developed by Maryland Infants and Toddlers Program)

Functional outcomes:

Rosenkoetter, S. & Squires, S. (2000). Writing outcomes that make a difference for children and families. *Young Exceptional Children*, 4(1), 2-8.

<http://cte.jhu.edu/courses/ifsp>

(Module 2, *Developing IFSP with Families* to be posted in Fall '04, part of a free online tutorial developed by Maryland Infants and Toddlers Program)

Family/child supports & services:

Barrera, I, & Corso, R. (2003). *Skilled dialogue: Strategies for responding to cultural diversity in early childhood*. Baltimore, MD: Paul H. Brookes Publishing.

Dunst, C. J., Hamby, D., Trivette, C. M., Raab, M., & Bruder, M. B. (2000). Everyday family and community life and children's naturally occurring learning opportunities. *Journal of Early Intervention*, 23, 151-164.

Hanft, B., & Pilkington, K. (2000). Therapy in natural environments: The means or end goal for early intervention? *Infants and Young Children*, 12(4), 1-13.

National Research Council and Institute of Medicine (2000). *From neurons to neighborhoods: The science of early childhood development*. Committee on Integrating the Science of Early Childhood Development. Jack P. Shonkoff and Deborah Phillips, eds. Board on Children, Youth, and Families, Commission on Behavioral and Social Sciences and Education. D.C: National Academy Press. (see <http://www.nap.edu/execsumm/0309069882.html> for an executive summary)

<http://www.researchtopractice.info/> (evidence-based practices in early intervention)

Coaching colleagues

Hanft, B., Rush, D., & Shelden, M (2004). *Coaching families and colleagues in early childhood*. Baltimore, MD: Brookes Publishing. (Chapter 7 focuses on peer coaching)