

Project Transformation: Child Goals and Daily Routines & Activities

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| Child's Name: T. Date: Primary Service Provider: | Date of birth: Functional Age: Program: |
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Child's IFSP Developmental Goal: T. will use more words.

Greater than expected level: T. will increase her vocabulary by more than 15 words.

Expected level: T. will increase her vocabulary by 15 words.

Less than expected level: T. will increase her vocabulary by less than 15 words.

Three-month timeline: April 18 to July 18 , 2003.

Circle level of attainment of goal: greater than / expected / less than
 Explanation for level circled:

Date goal attained:
VERIFICATION OF GOAL
 Primary Service Provider: _____
Signature

Supervisor: _____
Signature

Parent: _____
Signature

| Daily Routines | Activities |
|--|---|
| Waking up/greeting Mom does: -Good morning, T! -Can you say "good morning"? -Give me a high five! -Did you have a good night's sleep? -I slept so well. -I almost didn't wake up – I like it when you call me to wake up. | 1. Tell T. how glad you are to see her. 2. Let's say "good morning" to the bear. "Good morning, bear!" Repeat with other toys in room. 3. Pick T. up and take her to the window. Show me what you see – what is that? – See the bird fly? – Look at the bird – Hi Bird! – Can you say bird? – Wave to the bird! 4. What kind of day will it be today? I think it's (cold, rainy, hot). 5. Where's your book? What do you see...right, that's a car. 6. Do you want to take your book to the potty? 7. Are you ready to go to the potty? Here we go. Can you say "let's go"? Ok, here we go. |