

Project Transformation: Child Goals and Daily Routines & Activities

Child's Name: T. Date: Primary Service Provider:	Date of birth: Functional Age: Program:
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<p>Child's IFSP Developmental Goal: T. will be able to dress herself.</p> <p>Greater than expected level: T. will be able to put on more than 3 pieces of clothing by herself.</p> <p>Expected level: T. will be able to put on 3 pieces of clothing by herself.</p> <p>Less than expected level: T. will be able to put on less than 3 pieces of clothing by herself.</p>

Three-month timeline: <u> April 18 </u> to <u> July 18 </u> , 2003.

Circle level of attainment of goal: greater than / expected / less than Explanation for level circled:

Date goal attained: VERIFICATION OF GOAL Primary Service Provider: _____ <div style="text-align: right; margin-right: 100px;">Signature</div> Supervisor: _____ <div style="text-align: right; margin-right: 100px;">Signature</div> Parent: _____ <div style="text-align: right; margin-right: 100px;">Signature</div>

Daily Routines	Activities
Waking up/greeting Mom does: -Ask T. to put on her robe.	<ol style="list-style-type: none"> 1. Ask T. to take off her pj's and put on her robe and slippers. Help her. 2. Take T. to the window and talk about what you see. Tell T. what the weather is like and what she should include among her clothes – i.e. its cold you'll need your sweater. 3. Ask T. what she is going to wear today. Pants or a dress? Tell her what you are going to wear. I'm going to wear pants. You want pants too? OK 4. Ask T. to pick out her pants and a sweater.