

Project Transformation: Blended Child Goals and Daily Activities

Child's Name: T. Date: Primary Service Provider:	Date of birth: Functional Age: Program:
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Child's IFSP Developmental Goals at Expected Level Goal # : T. will increase her vocabulary by 15 words. Goal # : T. will be able to put on 3 pieces of clothing by herself.

Repetition: Daily

Daily Routine	Activities (Indicate # of goal for each activity)
Waking up/greeting	<p>-Good morning, T. Can you say "good morning"? I am so glad to see you. Are you ready for a hug? Show me – say "hug." (Tickle T.) Do you want more? Do you want me to stop? Tell me "stop!"(1)</p> <p>-Give me a high five! Did you sleep well? I slept so well. It was a good thing you called me! Let's say good morning to the toys and animals. Good morning, Bear. Good morning, Truck. (Go to the window, talk about what you see.) Do you see the bird. Hi bird.</p> <p>-What is it like today? It's cold, you'll need your sweater. Let's pick out your clothes. Remember to take out your sweater – What are you going to wear today? Pants or a dress? " I'm going to wear pants." What's that? Right, pants. And what's that? Your socks! What shirt do you want me to get?</p> <p>- Where's your dressing book? Let's take it to the potty. Are you ready to go to the potty? Ok. Take off your pj's and put on your robe and slippers. Help her. Very good! I really like the way you are putting on your clothes. You are getting to be a good dresser. Tonight you can show Daddy how well you dress yourself.</p> <p>Are you ready to go? Let's go. Can you say "let's go?" Great, here we go.</p>