



Measuring Child & Family Outcomes

June 22 - 23, 2009 | Marriott Bethesda North Hotel | Bethesda, MD

Monday, June 22

7:30 AM

Registration, Continental Breakfast, Display Set up

Main Foyer

9:00 – 10:30

Welcome and Overview to the Conference

Lynne Kahn, NECTAC/ECO at FPG

Salon F, G, H

National Updates from OSEP and NECTAC/ECO

Beth Caron, OSEP

Ruth Ryder, OSEP

Lynne Kahn, NECTAC/ECO at FPG

Christina Kasprzak, NECTAC/ECO at FPG

10:30 – 11:00

Break

11:00 – 12:15

Concurrent Sessions by Child Outcomes Measurement Approach

This round of concurrent sessions will give participants an opportunity to join with colleagues from other states who are implementing similar approaches to measuring child outcomes to discuss similar challenges and to share resources and strategies.

Publishers' Online Analysis

Linden Oak

This session will provide opportunities to share and update information in the following areas including: new analytic steps being taken by the publishers for OSEP reporting, new and still needed online reporting features, data monitoring strategies, and training activities.

Child Outcomes Summary Form (COSF)

Salons F, G, H

This session will provide an opportunity for states using the COSF to discuss current implementation issues and share resources and promising strategies for improving data collection and data analysis.

One Tool Statewide

Forest Glen

Discussion will allow participants to compare and contrast state decisions related to using one tool, such as definitions of each outcome area and "comparable to same aged peers," and the amount of progress needed to judge that a child has made "substantial progress." Data will be provided to allow the discussion of implications of these decisions for interpreting state results.

Other/Unique Approaches

Timberlawn

This session is designed for states implementing a unique approach to outcomes measurement such as comparison of functional or developmental age to chronological age and extrapolation of raw assessment data from data systems. Participants will share information about the approaches they have designed and the successes and/or challenges they are experiencing with implementation.

12:15 – 1:45

Lunch (On Your Own)

1:45 – 3:00

Outcomes Measurement from a Family Perspective

Maureen Casey Waid, Parent Leader, Family Voices, AZ

Salon F, G, H

3:00 – 3:30

Break

3:30 – 4:45

Concurrent Sessions

Assessment Forum

*Kathy Hebbeler, ECO at SRI
State Presenters*

Linden Oak

This session will focus on what states are learning about the use of selected assessment tools in the child outcomes measurement process. Tools to be discussed include the most commonly reported on the SPPs/APRs, specifically: AEPS, BDI, Carolina, and Creative Curriculum (Preschool). Copies of tools will be available for review. State speakers will share their own experiences with the tools and invite all participants to join in the discussion.

Supporting Child and Family Outcomes Efforts through Technology

Larry Edelman, University of Colorado Denver

Salon G

Alice E. Ridgway, Connecticut Birth to Three System

Mary Beth Bruder and Melinda Raab, University of Connecticut A.J. Pappanikou Center for Excellence in Developmental Disabilities Education, Research, and Service

This session will explore a variety of ways that technology is being used to provide professional development, build local capacity, enhance valid measurement of the child and family outcomes, and promote data quality to support states' work on child and family outcomes. The presenters will illustrate the uses of a range of technological strategies including rapid elearning, digital video, web site design, and online courses.

Latest Developments in Accountability for General Early Childhood Programs

Tom Schultz, Council of Chief State School Officers

Timberlawn

Jim Lesko, Delaware Department of Education (619)

This session will explore the connection between state early childhood standards, assessment frameworks and state-system development. Recommendations and practices will be discussed that address linking state accountability systems with early childhood standards-based assessment efforts. Examples from states implementing connections across systems will be provided.

Where In the World Are We Going? Developing and Evaluating Improvement Activities for the Child Outcomes Indicators

Carol Ayres, State Department of Education, Kansas (619)

Salon F

Ruth Chvojicek, State Department of Public Instruction, Wisconsin (619)

Ann Bailey, NCRRC

Christina Kasprzak, ECO/NECTAC at FPG

In this session, presenters will discuss ideas about developing and evaluating improvement activities for the child outcomes indicators (C3/B7). Staff from the ECO Center and NCRRC will provide general guidance related to designing appropriate activities and later evaluating the effectiveness of those activities. Presenters from two states will share information about their processes for determining improvement activities and some of the tools they have used for rating of the quality of activities, assessing the fidelity of TA and of local the implementation process, and determining the overall impact of improvement activities on the indicator. All participants will be encouraged to participate in the discussion.

Outcomes Measurement from a Family Perspective: Follow-up from the Plenary

Maureen Casey Waid, Parent Leader, Family Voices, AZ

Middlebrook

This session will be a continued conversation with Maureen Casey Waid following her plenary entitled "Outcomes Measurement from a Family Perspective." Maureen, who is a parent leader in Arizona, volunteers with organizations whose goals are to achieve family-centered care for children with disabilities, provide families tools to make informed decisions, advocate for improved public and private policies, build partnerships among professionals and families, and serve as a trusted resource on health care. She will provide her perspective on outcome measurement from a family perspective in her plenary and will continue to discuss pertinent issues related to this topic with the audience in this follow-up session.

How Do You Know that I Know What a COSF Rating Means?

Robin Rooney, NECTAC/ECO at FPG

Salon H

Janna Gregory, Maine Department of Education (Birth-5)

Iandia Morgan, Nevada Department of Health and Human Services (Part C)

Donna Noyes, New York Department of Health (Part C)

Designed for states using the Child Outcomes Summary Form (COSF), this session will address the need for quality assurance activities that demonstrate the users' knowledge of the 7-point rating scale. The session will address frequently asked questions about writing evidence to support the rating, such as, "How much is too little? How much is too much?" Presenters will share strategies for documenting the COSF rating and reviewing COSF supporting evidence for quality assurance purposes.

Is Your Family Survey Data Representative?

Lynne Kahn, NECTAC/ECO at FPG

Great Falls

Anne Lucas, NECTAC/WRRC

In this session, participants will gain an understanding of the variation in the population states are surveying, what criteria states are using to determine representativeness, and what data they are using for the analysis. Participants will also have an opportunity to use sample data to explore whether or not family survey response data are representative of the population depending on various survey distribution methods. Participants will identify issues related to representativeness through analyses of the data and discuss potential improvement activities.

Extra! Extra! Read All About It! Communicating Effectively with the Media and Public about Child Outcomes Data

Donna Spiker, ECO at SRI

Forest Glen

Liz Snyder, Senior Associate for Media Relations, Pre-K Now

As the OSEP-reported child outcomes data are reported and made public, many of us will be called upon to communicate with the media and the public about what these data are, why they are being collected, and what they mean. In this workshop, strategies and approaches for crafting messages about the child outcomes reporting and the child outcomes summary statements will be presented and discussed. Several hands-on activities will allow participants to (a) anticipate questions they may receive and (b) prepare a media release about the child outcomes data and what they mean about the EI and ECSE programs serving infants, toddlers, and preschoolers with disabilities.

6:00 – 7:30

Reception: Media Exhibits, Displays

Salons G, H

Tuesday, June 23

7:30 AM

Registration, Continental Breakfast

Main Foyer

7:45 – 8:45

ECO Learning Communities

ECO Staff

Linden Oak

Join the early bird session to hear about the ECO TA Cadre, COSF Training Consortium, COSF Data Community of Practice, and FOS Data Community of Practice and network with colleagues who are participating in these communities.

9:00 – 10:30

Concurrent Sessions

National TA Resources to Assist in Improving Child Progress

Phil Strain, TACSEI

Great Falls

Rebecca Holland-Coviello, CELL

Presenters from the Center for Early Literacy Learning (CELL) and the Technical Assistance on Social Emotional Intervention Project (TACSEI) will describe and discuss the resources they have developed to assist states in improving the outcomes for children participating in Part C and Section 619. They will relate recommended intervention strategies to child progress in the three OSEP outcome areas.

Helping Local Administrators and Providers Analyze and Use their Outcomes Data

Lisa Backer, State Department of Education, Minnesota (Part C and 619)

Salon F

Lisa Balivet, DHSS Office of Children's Services, Alaska (Part C)

Jane Atuk, DHSS Office of Children's Services, Alaska (Part C)

In this session, two states will share how they are preparing for local programs to use their child outcomes data to improve local Part C and 619 services and results for children and families. Alaska will share how their data system is designed to assist local EI programs in reporting, understanding, and eventually using their data for program improvements. Minnesota will share their activities to support local leadership in conducting simple analyses for the purpose of pattern checking the quality of ECSE data.

Early Childhood Outcomes: A Discussion of Professional Development Strategies and Lessons Learned

Kim Carlson, Ohio Department of Education (619)

Salon H

Debbie Cate, Tennessee Department of Education (619) and NECTAC

Lesly Wilson, University of South Carolina, Team for Early Childhood Solutions (619 and Birth-5 outcomes)

Lessons learned from implementing the Child Outcomes Summary Form (COSF) in Ohio, South Carolina, and Tennessee will be shared. The session will include a discussion about strategies for professional development and the challenges and benefits encountered.

California's Approach to Supporting High Quality Data

Cornelia Taylor Bruckner, Desired Results access Project, Napa County Office of Education

Salon G

Larry Edelman, University of Colorado Denver, Consultant, Desired Results access Project

Anne Kuschner, Desired Results access Project, Napa County Office of Education

Steve Lohrer, Desired Results access Project, Napa County Office of Education

Mary McLean, University of Wisconsin-Milwaukee, Consultant, Desired Results access Project

Patty Salcedo, Desired Results access Project, Napa County Office of Education

This session will describe and illustrate activities put in place by California's Desired Results system to support practitioners and administrators to maintain the highest possible quality of data for the DRDP Assessment System for preschool special education. The session will address a number of dimensions of quality, including fidelity, agreement, completeness, reliability, validity, and utility.

Local COSF Implementation: Journeys toward an "Emerald" Outcomes System

Sandi Harrington, Infant & Toddler Connection of Norfolk, VA

Forest Glen

Naomi Younggren, Department of Defense - Army, EDIS

Donna Nylander, Valley View District 365U Early Childhood Center, IL

In this session hear how three programs are integrating IFSP/IEP and Child Outcomes Summary Form (COSF) measurement processes. Presenters will share changes their early intervention/preschool programs have made in assessment and IFSP/IEP development practices to align them with outcomes measurement. Presenters will describe implementation issues (challenges and solutions), present implementation tools used by these programs, and share quality assurance strategies that have helped these programs integrate outcomes measurement into their existing IFSP/IEP processes.

The Role of Related Service Providers in Child Outcomes Measurement

Sarah Mulligan, Council for Exceptional Children, Division for Early Childhood (DEC)

Linden Oak

Sandra Schefkind, American Occupational Therapy Association (AOTA)

Toby Long, American Physical Therapy Association (APTA)

Sharon Willig, American Speech-Language-Hearing Association (ASHA)

The IDEA Partnership has assembled a panel of representatives from DEC, ASHA, AOTA, and APTA to consider the role of the related services provider in measuring child outcomes for federal reporting. Each representative will respond to scenarios which highlight the challenge of service provider participation in the assessment of children's functioning. Panelists will discuss with participants how to ensure the optimal involvement of the related services provider in measuring the three outcome areas.

From Print Shop to Print: Moving from Building a Longitudinal Data System to Reporting Your Data

Elizabeth Laird, Program Manager, Data Quality Campaign
Nick Ortiz, Data Manager, Colorado Department of Education

Middlebrook

This session will provide an overview of the Data Quality Campaign's experiences with longitudinal data and implications in shaping work in early childhood. A powerful approach to reporting/presenting longitudinal child outcome data will be illustrated by one state. Embedded in the presentations will be strategies to communicate and promote use of longitudinal data for effective decision making.

Using Family Survey Data for Program Improvement

Jim Henson, MSRRC
Pam Roush, West Virginia Department of Health and Human Services (Part C)
Don Bailey, ECO at RTI International
Melissa Raspa, ECO at RTI International
Maureen Sullivan, University of Vermont Center on Disability and Community Inclusion (Part C)

Timberlawn

This session will share guidance materials and offer suggestions for analyzing and using family survey data collected with a variety of different approaches for program improvement. Presenters from West Virginia and Vermont will highlight how they have begun using family survey data for program improvement and discuss lessons learned and suggestions to address the challenges that they have encountered.

10:30 – 11:00

Break

11:00 – 12:00

Early Childhood in an Era of Standards and Accountability

Dr. Barbara Bowman
Special Consultant to the US Secretary of Education for Early Childhood Education

Salons F, G, H

12:00 – 1:30

Lunch (On Your Own)

1:30 – 1:45

Welcome to the Data Meeting: OSEP and DAC

Salon D

1:45 – 2:45

Linking Data Across Systems and Over Time to Improve Child Outcomes

Kathy Hebbeler, ECO at SRI
Elizabeth Laird, Program Manager, Data Quality Campaign

Salon D

Adjourn

Note: Following the outcomes conference, a Data Meeting session on the ARRA will be led by OSERs from 3:00 to 4:00 on Tuesday. Additionally, several concurrent sessions will be led by ECO staff to discuss data for outcomes measurement. See the Data Meeting Agenda At-A-Glance available at the registration desk.