

Early Childhood Intervention Outcomes

The Early Childhood Intervention Outcomes course is an online course being developed at the University of Connecticut Center for Excellence in Developmental Disabilities. The course includes four modules that relate intervention issues and practices to the OSEP requirements for reporting on child and family outcomes of early childhood intervention for infants, toddlers, and preschool-age children.

- Module 1, **Introduction to Early Childhood Intervention Outcomes**, focuses on the history and foundations of early childhood intervention and on current issues of accountability in early childhood intervention
- Module 2, **Early Childhood Development**, focuses on child development as it relates to the three child outcomes required for OSEP reporting.
- Module 3, **Service Delivery Practices in Early Childhood Intervention**, focuses on the use of family-centered practices in early childhood intervention, the contribution of team processes to the provision of early childhood intervention, assessment practices and the IFSP/IEP process, and intervention strategies known to promote positive outcomes for children and families.
- Module 4, **Measurement and Reporting in Early Childhood Intervention**, focuses on issues related to measuring child and family outcomes, ensuring the quality of outcome data, and using the Child Outcomes Summary Form developed by the Early Childhood Outcomes Center.

The course will be useful to state professional development systems, early childhood intervention programs, and early childhood intervention practitioners seeking to increase their knowledge and abilities related to early childhood intervention issues and practices promoting positive child and family outcomes.

For more information about the
Early Childhood Intervention Outcomes course, contact:
Mary Beth Bruder
University of Connecticut
A J Papanikou Center for Excellence in
Developmental Disabilities Education, Research, and Service
bruder@nso1.uhc.edu

