

	Pre-Academic/ Cognition	Behavior	Communication	Play	Social	Transitions
<b>Evidence-Based Practice</b>						
<b>Behavioral intervention strategies</b>						
1. Prompting						
2. Reinforcement						
3. Task analysis and chaining						
4. Time delay						
5. Computer-aided instruction						
6. Discrete trial training (DTT)						
7. Naturalistic interventions						
8. Parent-implemented interventions						
9. Peer-mediated instruction/intervention (PMII)						
10. Picture exchange communication system (PECS)						
11. Pivotal response training (PRT)						
<b>Positive behavioral support strategies</b>						
12. Functional behavior assessment (FBA)						
13. Stimulus control/Environmental modification						
14. Response interruption/redirection						
15. Functional communication training (FCT)						
16. Extinction						
17. Differential reinforcement of other behaviors						
18. Self-management						
19. Social narratives						
20. Social skills training groups						
21. Structured work systems						
22. Video modeling						
23. Visual supports						
24. VOCA/ Speech Generating Devices (SGD)						

Key: Blue shading indicates that the studies making up the evidence base for that practice included dependent variables in the domain indicated by that column.

*The review completed by the NPDC on ASD was not exhaustive. It is possible that evidence exists for unshaded areas that was not identified.*