

Navigation of TiPS

The large categories of search, by the framework, practice, or categories of practice are designed to be an and/or search. You can then narrow your search in either of the 2 boxes for narrowing, at the top of the page. All selections are optional.

The screenshot shows the NECTC Transition TiPS search interface. On the left, there is a logo for NECTC Transition TiPS and a section titled "Find strategies that are specifically recommended for children:" with three checkboxes: "from Diverse Backgrounds", "who have Significant Disabilities", and "with Challenging Behaviors". Below this is a section titled "Limit Search to the Transition from" with two checkboxes: "Early Intervention to Preschool" and "Preschool to Kindergarten". There are three search criteria dropdown menus: "Search by Conceptual Framework (What is the Conceptual Framework?)", "Search by Practice:", and "Search by Category of Practice:". At the bottom, there are buttons for "Clear Search Criteria" and "Print".

Callout boxes on the right explain the search options:

- Select the relevant population(s)
- Select the transition point(s)
- Select from the two conceptual frameworks. An overview of the conceptual framework is provided.
- Select from one of the 21 practices
- Select from one of the 8 categories of practices
- Print a copy of the strategies
- Start your search over here

As you make selections, the list of strategies will update below the search criteria.

The screenshot shows a list of strategies under the heading "Strategy". Two strategies are visible:

- 8. Families meaningfully participate as partners with staff in program- & community-wide transition planning.** Support families as co-chairs in events & meetings.
- 10. Transition plans are developed that include individual activities for each child & family. (Continuity & Alignment)** Conduct a home visit before program/school starts to build rapport with the child and family, to build rapport and gather information, and to discuss general plans. Conduct a home visit after program/school starts to provide and gather information on the child's adjustment and progress.

Callout boxes on the right explain the search results:

- Practices are bolded
- The strategies in the practice that meets the search criteria are listed below.

For more information about NECTC go to:

<http://www.hdi.uky.edu/NECTC/Home.aspx>

View the Transition Toolkit at:

<http://www.hdi.uky.edu/NECTC/practicesearch.aspx>

A special thanks to the TACSEI Center for consideration of practices for children with challenging behaviors.