



NATIONAL
INCLUSION
PROJECT

www.inclusionproject.org

Objective

To give you tools that will help you effectively include ALL kids so they can have a successful experience in your program.



National Inclusion Project

- National leader in recreational and social inclusion
- Founded in 2003
- Through our efforts, over 20,000 children have experienced inclusive programs
- To date, have partnered with over 110 programs throughout 38 states
- Have invested over \$5M in advancing inclusion
- Developed best practice program models and curriculum with research-proven results

What We Believe...

- EVERY child can make friends.
- EVERY child can participate.
- EVERY child can be successful.

Inclusion...

Kids with
Disabilities



Activities
For ALL



Building
Relationships



Let's Get Started

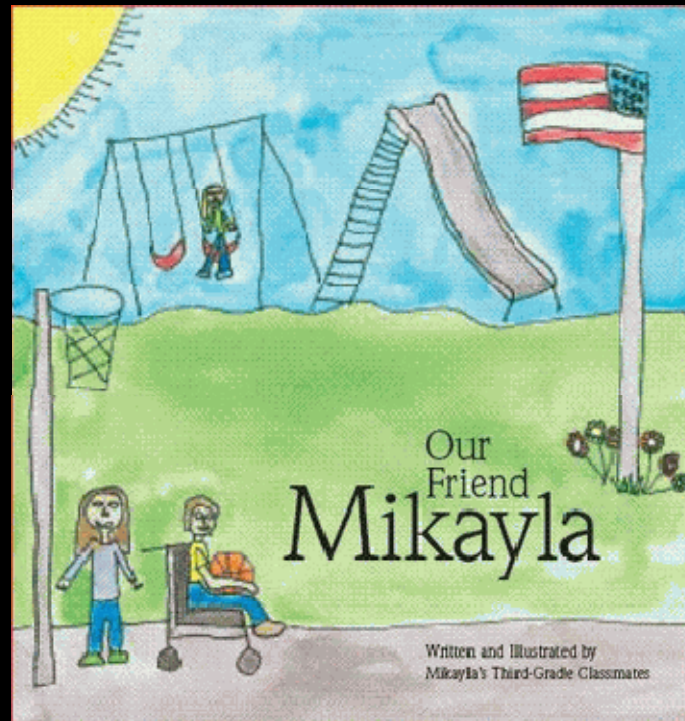


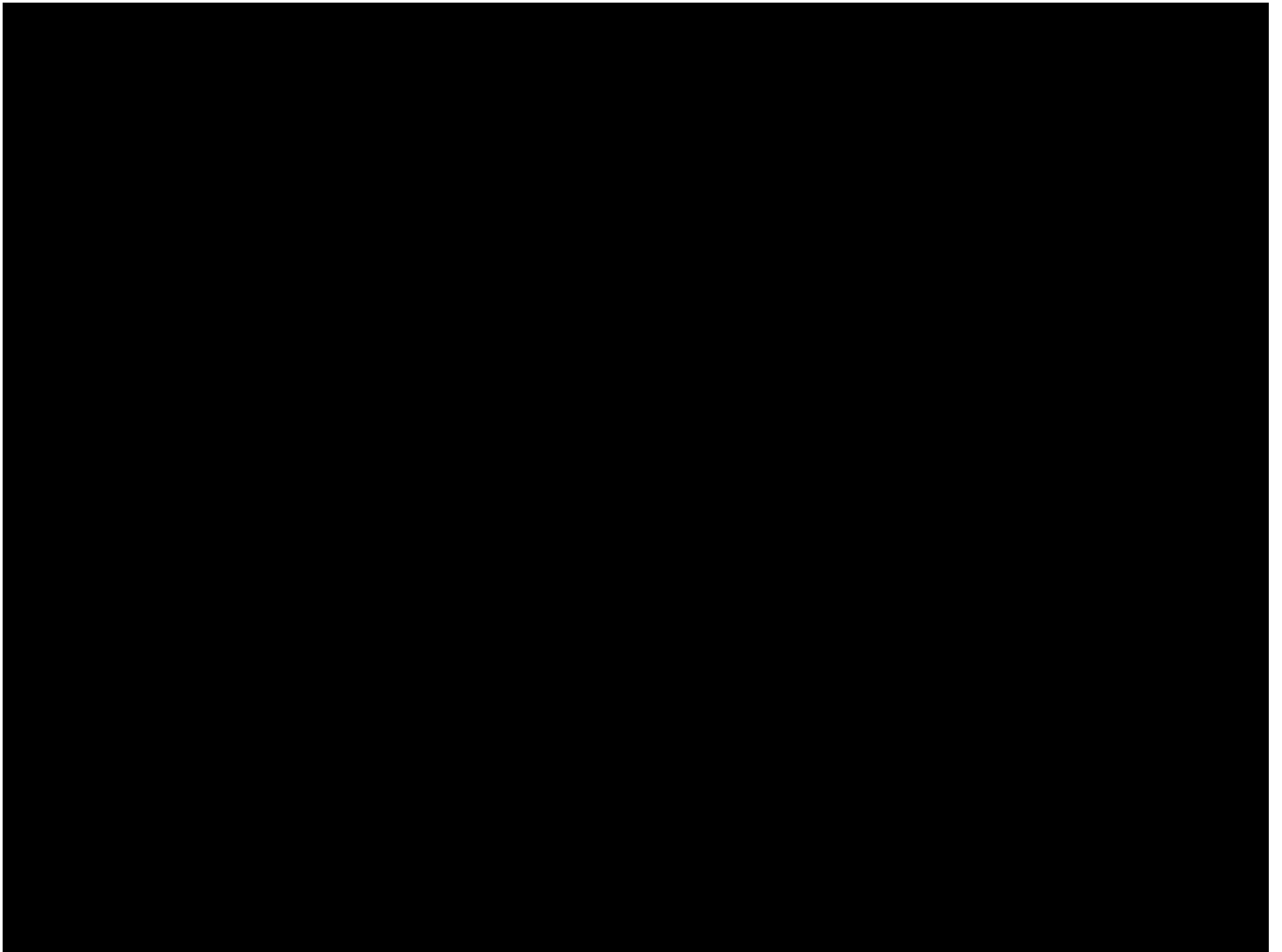
Be Honest...

- What makes you nervous about serving kids with disabilities?
- What excites you about serving kids with disabilities?
- What are the barriers in the way of making inclusion successful?
- What resources are available to make inclusion successful?

What does it mean to include a
kid with a disability?

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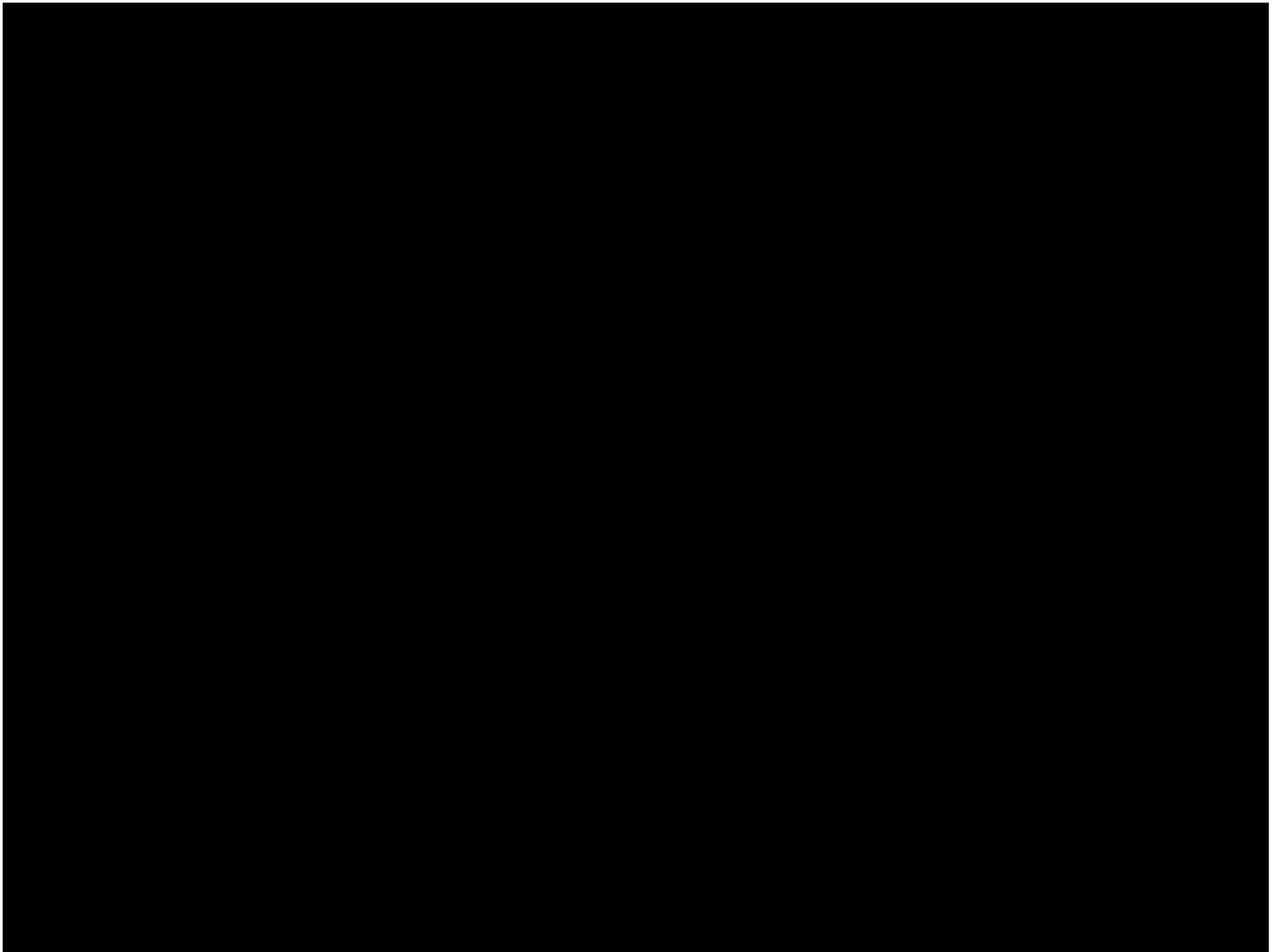




Building Relationships

- Be Intentional!
- Emphasize Similarities
- Aid and Fade
- Teach Nonverbal Responses
- Answer Camper Questions



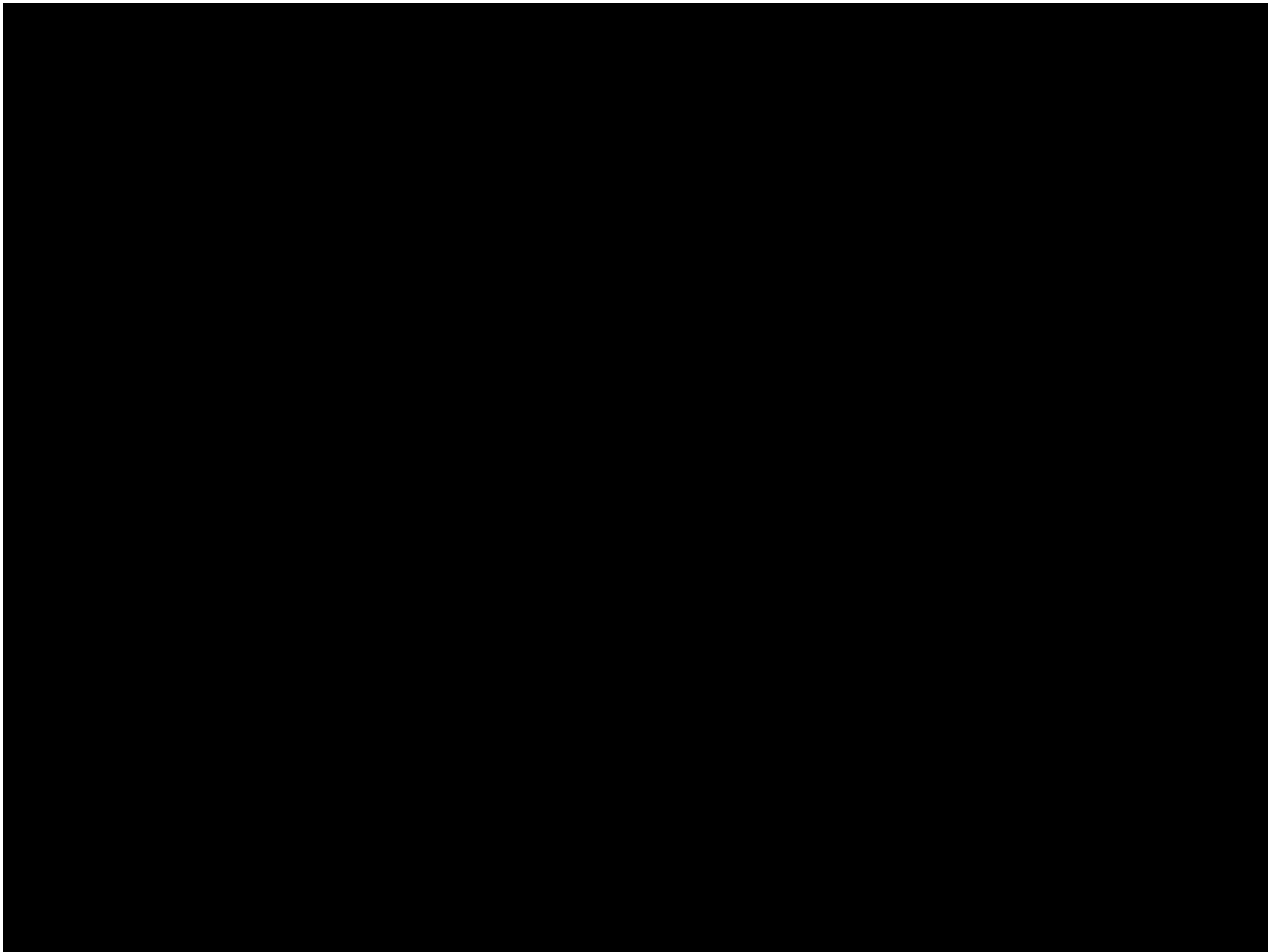


Building Positive Relationships with Families

- Sell your program!
- Be transparent
- Make your motives clear
- Be empathetic.
- Be consistent.
- Communicate in an on-going manner.
- Help them be part of the solution.

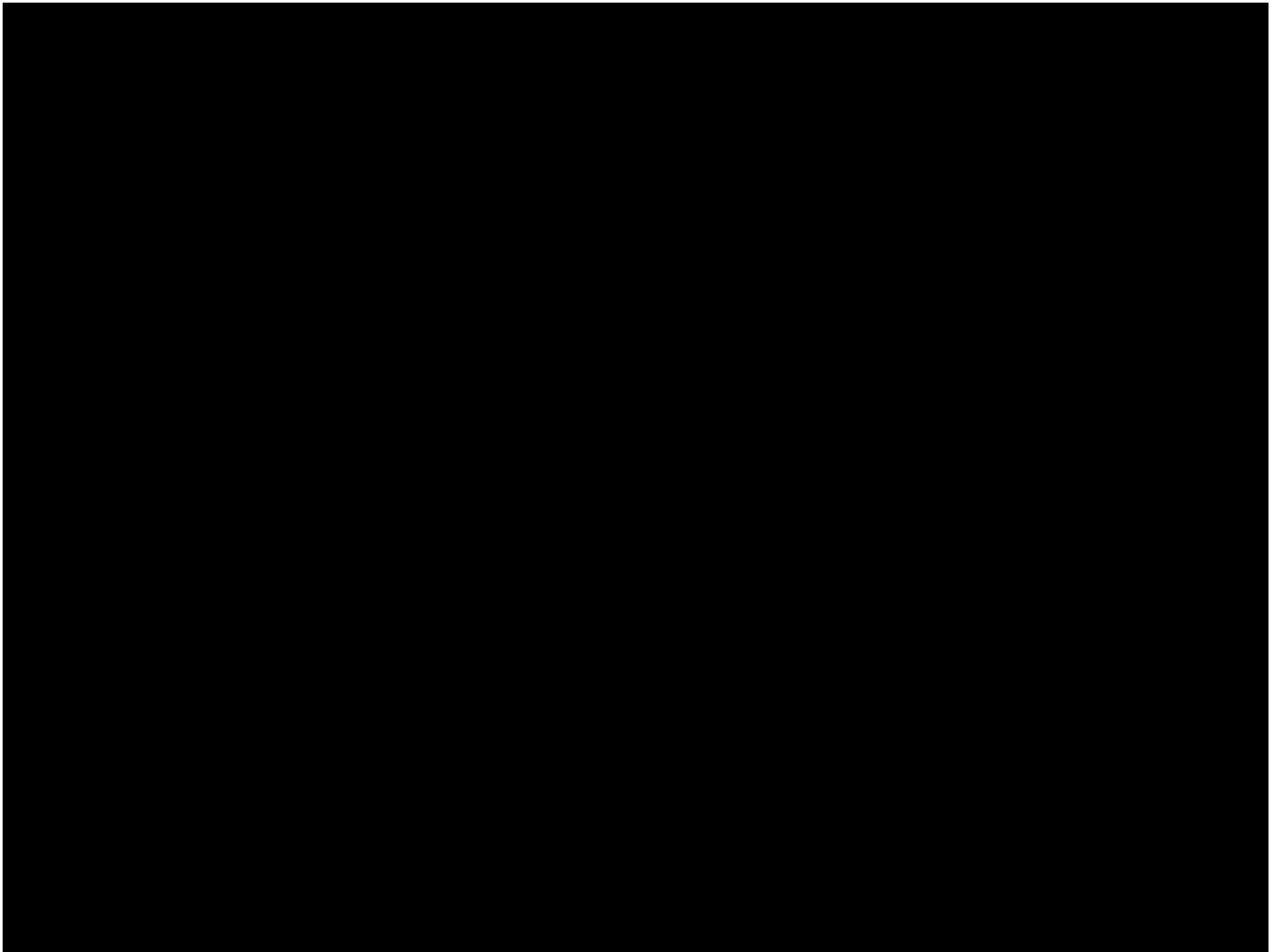
CELEBRATE YOUR SUCCESS!





Behavior Management Strategies

- Structure → Routine → Transitions
- Positive redirection
- Feel, Felt, Found
- Consistency
- Evaluation
- Know the child



Accommodation Tools

- Structure/Group Control
- Large Group/Small Group
- Fidgets

Fidgets

- Putty
- Playdoh
- Koosh balls
- Stress balls
- Stretch men/animals
- Finger puppets
- Mini Etch-a-Sketch
- Small wind-up toys
- Small beanbags
- Vibrating toys
- Squeeze toys
- Exercise band for pulling

Accommodation Tools

- Structure/Group Control
- Large Group/Small Group
- Fidgets
- Picture Schedules

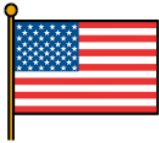
Picture Schedule

Today at Camp:

Free Play



Flag Ceremony



Arts and Crafts



Snack



Music



Lunch



Water Time



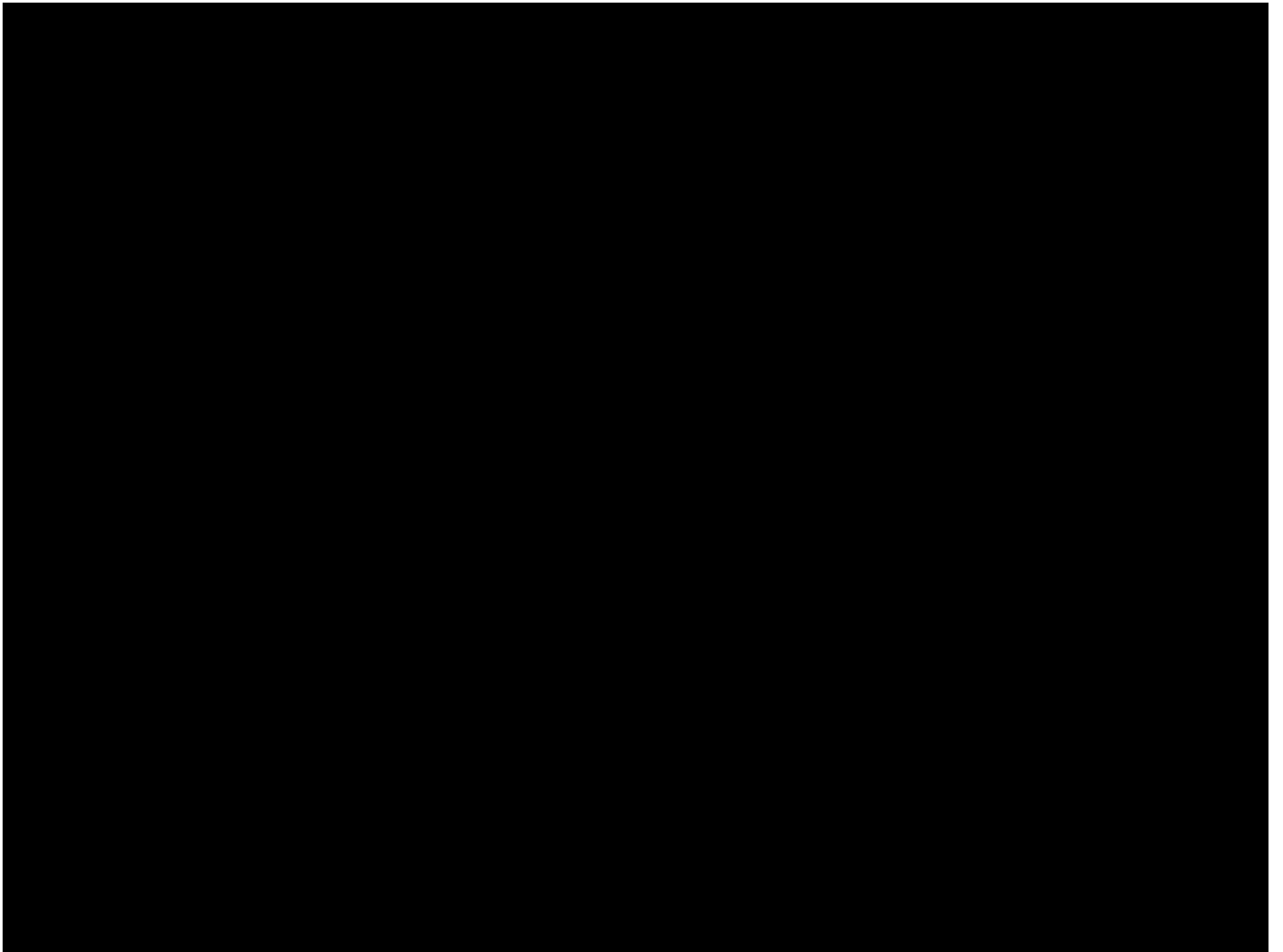
Accommodation Tools

- Structure/Group Control
- Large Group/Small Group
- Fidgets
- Picture Schedules
- Accessible activities



What to Ask for Activity Accommodations

- Task Requirements—How do we (re)define success?
- Length of Time—How long/short will the activity need to be?
- Materials/Equipment—What do I need to change/add for the activity?
- Visual Cues—What visually will help reinforcement?
- Verbal Cues—What verbally will help reinforcement?
- Transitions—How do we get to it, through it, and away from it?





The Missing Link



We live in a world in which we need to share responsibility. It's easy to say "It's not my child, not my community, not my world, not my problem." Then there are those who see the need and respond. I consider those people my heroes.

- Fred Rogers